

## **INTRODUCTION**

The readings included in this guide are designed to prepare cadets to make the most of their Washington experience. Additionally, they will provide a common intellectual framework, as Civic Leadership Academy cadets come from different educational levels. The readings illustrate civic virtue by profiling great moments in our nation's history. Most selections go beyond mere civic mechanics – the “how” part of government. Instead, the readings have been carefully chosen to illustrate timeless ideals about leadership in a democratic society.

## **PROCEDURE**

1. Read the introduction and discussion questions that are found in this guide.
2. Read the assigned texts, keeping the discussion questions in mind.
3. After reading the text, complete the discussion questions. Your answers need not be long; one or two paragraphs should suffice (approximately 75-125 words per question).

Cadets are expected to read the articles by the deadline listed below, and answer in writing the related discussion questions, as shown above. To access the readings, see [capmembers.com/civics](http://capmembers.com/civics). Email completed assignments to Lt Col Brockman at [brockmanzoo47@hotmail.com](mailto:brockmanzoo47@hotmail.com). If an extension is needed, contact Lt Col Brockman before the deadline.

### **Assignment 4. Due 14 February, 2010**

Secretary Rice Interview with Al Arabiya

Secretary Clinton's Foreign Policy Address at the Council on Foreign Relations

Diplomacy: The U.S. Department of State at Work

“Assignment Abroad”

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## FG-22 THE STATE DEPARTMENT

### SECRETARY CLINTON'S FOREIGN POLICY ADDRESS AT THE COUNCIL ON FOREIGN RELATIONS

Secretary Clinton's first major address outlining the Administration's foreign policy goals. The secretary addresses the architecture of cooperation that the administration will use to structure the U.S. foreign policy.

1. What is the international agenda facing the U.S.
2. What will be the Administration's approach to foreign policy? What two inescapable facts define our world?
3. What are the five policy approaches the Administration will use to construct our foreign policy? Give an example of how each approach will be implemented.
4. What is the meaning of the statement "diplomacy is an indispensable instrument of national security"?

### DIPLOMACY: THE U.S. DEPARTMENT OF STATE AT WORK

by the Bureau of Public Affairs, U.S. Department of State

The State Department implements the foreign policy of the United States. This reading prepares cadets for their visit to State by outlining how diplomacy advances America's interests and promotes international understanding.

1. Why is "diplomacy" vital to American interests? Name three reasons why the State Department believes "diplomacy" is vital to American interests. Do you find State's reasoning persuasive? Explain.
2. How does the State Department contribute to the security of our nation?

### SECRETARY RICE INTERVIEW WITH AL ARABIYA TELEVISION

U.S. State Department Website

One of the most useful features in this transcript of a recent television interview is Secretary Rice's summary of international issues facing the near east region.

1. What is Secretary Rice's top concern regarding our relations with Iran? What does she want Iran to stop doing?
2. Why is Secretary Rice concerned about the capabilities of Iraq's armed forces? Why should the status of that military affect American interests?
2. Has Secretary Rice been successful in encouraging the spread of democracy in the near east? Give examples to support your position.

### "ASSIGNMENT ABROAD"

by the U.S. Department of State

One of America's most respected and elite corps of public servants is the Foreign Service, the small army of career State Department officials who help execute the foreign policy of U.S. presidents, regardless of their political affiliation. To qualify for the Foreign Service, an applicant must pass a famously grueling written exam, and only 2% of applicants (on average) are admitted to the Foreign Service. What do Foreign Service Officers do that requires them to be so bright and capable? This web-based simulation shows young people what it would be like to lead a consulate, represent the political or economic interests of the United States, and help formulate our foreign policy.

INSTRUCTIONS: Select either the earthquake or trade summit scenario. Next, select a career track in the Foreign Service (consular, economic, management, political, or public diplomacy). Follow the on-screen instructions to complete the scenario. Finally, repeat this process, but select a different career field.

1. Describe the main roles and responsibilities of the Foreign Service Officers in each of the two career tracks you explored in the on-line simulation.
2. Describe one leadership situation you faced in the simulation. Explain how you responded to that challenge. Why did you choose that course of action?
3. Now that you know something about the Foreign Service, does this career opportunity interest you? Why?