

## **INTRODUCTION**

The readings included in this guide are designed to prepare cadets to make the most of their Washington experience. Additionally, they will provide a common intellectual framework, as Civic Leadership Academy cadets come from different educational levels. The readings illustrate civic virtue by profiling great moments in our nation's history. Most selections go beyond mere civic mechanics – the “how” part of government. Instead, the readings have been carefully chosen to illustrate timeless ideals about leadership in a democratic society.

## **PROCEDURE**

1. Read the introduction and discussion questions that are found in this guide.
2. Read the assigned texts, keeping the discussion questions in mind.
3. After reading the text, complete the discussion questions. Your answers need not be long; one or two paragraphs should suffice (approximately 75-125 words per question).

Cadets are expected to read the articles by the deadline listed below, and answer in writing the related discussion questions, as shown above. To access the readings, see [capmembers.com/civics](http://capmembers.com/civics). Email completed assignments to Lt Col Brockman at [brockmanzoo47@hotmail.com](mailto:brockmanzoo47@hotmail.com). If an extension is needed, contact Lt Col Brockman before the deadline.

### **Assignment 3. Due 7 February, 2010**

“The Central Intelligence Agency: Who We Are, What We Do”

Gen Hayden at the Los Angeles World Affairs Council

“CIA Destroys Two Tapes”

“Day in the Life of a Special Agent”

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## FG-23 THE CIA

“THE CIA: WHO WE ARE, WHAT WE DO”

by the Central Intelligence Agency

As an agency clouded in secrecy, cadets are unlikely to arrive at CIA with an understanding of the mission and activities of the Central Intelligence Agency. This reading takes a simple, yet straightforward look at who comprises the CIA, and what the Agency does for America. It is essential reading in advance of the cadets’ tour of the CIA Museum.

1. What are the four major directorates in the CIA? Briefly, what types of jobs are found in each directorate?
2. What role does Congress and the NSC have in respect to the CIA?

GEN HAYDEN AT THE LOS ANGELES WORLD AFFAIRS COUNCIL (16 Sept 2008)

by Gen. Michael Hayden, Director of Central Intelligence

In this speech, the Director of Central Intelligence, Gen. Michael Hayden, defines the CIA’s mission in simple terms: To protect America. The speech continues with Gen Hayden discussing the role of the CIA in a free society. He illustrates that tension Americans feel when they say they want to maintain democratic traditions and a respect for human rights with a desire to win our war against al Qaeda and other terrorists around the globe.

1. What is the CIA’s role in keeping America safe from weapons of mass destruction?
2. According to Gen Hayden, what is the #1 national security threat facing America? Why?
3. Why is Gen Hayden so interested in developing partnerships with other nations?

“CIA DESTROYS TWO TAPES”

by Mark Mazzetti, The New York Times

In this news story, the New York Times reports that the CIA destroyed at least two videotapes documenting interrogations of Qaeda operatives. The story is important because it illustrates issues of checks and balances between the executive and legislative branches. Further, it is a case study in how difficult it can be to balance the public’s right to know about its government against the war powers of the state. (Since the writing of this article, the Justice Department has opened a criminal inquiry into the tapes’ destruction).

1. Should the public be concerned about the CIA destroying tapes of interrogations? Consider this question from a “checks and balances” perspective.
2. Why are the leaders of the “9/11” commission particularly upset by this news?
3. What right, if any, does the Congress have in supervising the CIA’s activities?

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## **FG-20 THE FBI**

“DAY IN THE LIFE OF A SPECIAL AGENT”

by the FBI

Special Agents have many different responsibilities, including community outreach, investigation, and continuous training. For example, Agents spend large parts of their days outside of the office, "in the field," working on cases. However, Agents may also spend an entire day in the office completing paperwork related to investigations. These varied tasks usually mean that a day in the life of a Special Agent will differ from the one before. This series of short videos illustrates what goes on in the day in the life of a FBI special agent.

1. What are the main roles and responsibilities of FBI Special Agents?
2. What thought processes do FBI Agents follow before they make an arrest? In other words, what are some of the issues they consider before they draw their weapons and kick down a suspect's door?